



EXHIBIT 1

Florida's Safe Routes to School Infrastructure Application

Call for Applications

Note: fields will expand as needed



FDOT FORM # 500-000-30

Section 1 – School, Applicant & Maintaining Agency Information

Notes: Signatures confirm the commitment of the Applicant and Maintaining Agency to follow the Guidelines of the Florida's Safe Routes to School Program. The Maintaining Agency is generally responsible for entering into a Local Agency Program (LAP) agreement with the FDOT to design, construct, &/or maintain the project. Districts have the option to design and/or construct it, but the Maintaining Agency is always responsible for maintaining the project. Check with your District to see how they are handling these issues.

County: ALACHUA City: GAINESVILLE School Name: METCALFE Congressional District: 5 Type: Elementary: [X] Middle: [ ] High: [ ] Check below which of the required agencies or organizations is the Applicant: School Board: [ ] Private School: [ ] Maintaining Agency: [X] Name of Applicant Agency/Organization: CITY OF GAINESVILLE, PUBLIC WORKS DEPARTMENT Contact Person: SCOTT WRIGHT Title: SENIOR PLANNER Mailing Address: PO BOX 490-32602 City: GAINESVILLE State: FLORIDA Zip: 32627 Daytime Phone: 352-393-8423 E-mail: WRIGHTSA@CITYOFGAINESVILLE.ORG Signature: Date:

Signature of School Board or school representative mandatory when different from applicant: Signature: [Handwritten Signature] Date: 3/9/16 Typed name: ELENA MAYO Title: ASSISTANT PRINCIPAL

Check below which of the required agencies is the Maintaining Agency: City: [X] County: [ ] Florida Department of Transportation: [ ], District: Name of Maintaining Agency: CITY OF GAINESVILLE DUNS Number: Contact Person: TERESA SCOTT Title: PUBLIC WORKS DIRECTOR Mailing Address: PO BOX 490-32627 Daytime Phone: 352-334-5070 E-mail: SCOTTTA@CITYOFGAINESVILLE.ORG City: GAINESVILLE State: FLORIDA Zip: 32627

Note: your signature below indicates your agency's willingness to enter into a LAP or other formal agreement with FDOT to complete the project if selected for funding. Signature: Date:

Metropolitan/Transportation Planning Organization (M/TPO) Support: If the city or county is located within an MPO/TPO urban area boundary, the MPO/TPO representative must fill in the required information below, to indicate support for the proposed project: Name of MPO: GAINESVILLE METROPOLITAN TRANSPORTATION PLANNING ORGANIZATION (MTPO) Contact Person: SCOTT KOONS Title: EXECUTIVE DIRECTOR Mailing Address: 2009 NW 67TH PL City: GAINESVILLE State: FLORIDA Zip: 32653-1603 Daytime Phone: 352-955-2200 E-mail: KOONS@NEFRPC.ORG Signature: [Handwritten Signature] Date: 3/21/16

## Section 2 – Eligibility and Feasibility Criteria

**Notes:** This section will help FDOT determine the eligibility and feasibility of the proposed project. Except for the questions in 2A-2C below answering "No" does not constitute elimination from project consideration. You must fulfill requirements in 2A-2C below before applying!

- A1. Has a school-based SRTS Committee (including school representation) been formed?  Yes  No  
 A2. Has at least one meeting of this committee been held? Attach sign in sheet & minutes  Yes  No  
 A3. Public notification of SRTS meeting?  Yes  No

- B1. Does the school agree to provide required data before and after the project is built, using the NCSRTS Student In-Class Travel Tally and Parent Survey forms at <http://www.saferoutesinfo.org/resources/index.cfm> following the schedule provided by the District?  Yes  No  
 B2. Have you attached the National Center's data summary for the Student In-Class Travel Tally and Parent Survey forms to this application?  Yes  No  
 B3. Are the Student In-Class Travel Tally and Parent Survey data summaries attached?  Yes  No

**Note:** Project planning cannot go forward until public right of way or permanent public access to the land for the proposed project is documented to the District.

- C. Have you provided either survey/as-builts or right of way documentation that provides detail to show that adequate right of way exists for proposed improvement?  Yes  No

- D. Is the Maintaining Agency Local Agency Program (LAP) Certified? (currently qualified & willing to enter into a State agreement requiring the agency to design, construct, and/or maintain the project, abiding by Federal, State, & local requirements?)  Yes  No

If **No**:

- Are they willing to become LAP Certified?  Yes  No

If the agency is not willing to become LAP Certified, explain how this project could be built without this certification:

- E. Who do you propose to be responsible for each phase of the project?

- Design:  City  County  Other, Including FDOT (Explain below)  
 Construction:  City  County  Other, Including FDOT (Explain below)  
 Maintenance:  City  County  Other, Including FDOT (Explain below)

If you checked **Other, including FDOT** for any of the above, please explain the responsible party for each phase, including who you have been talking to about this:

- F. Is the County/City willing to enter into an agreement with FDOT to do the following, if the District decides this is the best way to get the project completed:

- Install and/or maintain any traffic engineering equipment included in this project?  Yes  No  
 Construct and maintain the project on a state road?  Yes  No  N/A

- G. Public Support - Explain your public information or public involvement process below. You may attach up to six unique letters, on official letterhead, from groups indicated below. The letters should indicate why and how the authors can support the proposed project at the affected school.

What neighborhood association or other neighborhood meetings have been held to inform neighbors directly affected by this proposed project and the reaction? Neighborhood organizations within school zone were notified of the project. It was discussed at a monthly meeting of the Duck Pond Neighborhood association, and a letter of support was provided.

What PTA/PTO/school meetings have been held to inform parents and school staff about this project and the reaction? A School Advisory Committee meeting was held on February 8, 2016 to discuss the proposed sidewalk alongside the school. Members of the committee provided specific feedback regarding the design of the facility.

Explain what other public meetings have been held, such as Metropolitan Planning Organizations, Regional Planning Councils, Citizens' Advisory Committees, Bicycle/Pedestrian Advisory Councils and Community Traffic Safety Teams and the reaction? The project was presented at the January 21, 2016 meeting of the Community Traffic Safety Team, and the group agreed to officially support the project.

Explain what articles or letters to the editor have been written for newspapers, etc. and the reaction. NA

Please indicate whether you have attached letters of support from Law Enforcement or other individuals or groups not

previously mentioned:  Yes  No

H. If the proposed project has been identified as a priority in a Bicycle/Pedestrian or other Plan, or is a missing link in a pedestrian or bicycle system, please explain: The project will fill a gap in the existing sidewalk system, by connecting to existing sidewalks along NE 12<sup>th</sup> St and NE 15<sup>th</sup> St, and will also provide safe crossings at those intersections.

### Section 3 – Background Information: Five E's

*Notes: SRTS is designed to be a comprehensive program. Describe the efforts your school and community have made to address the identified problem through each E so far, and what is planned in the future for each. Each box must be filled in. For more information on the E's, see Florida's SRTS Guidelines and the SRTS Guide: <http://www.saferoutesinfo.org/guide/>*

#### 1. Engineering

**1A. Past:** THE CITY USED AVAILABLE FUNDS ABOUT 15 YEARS AGO TO CONSTRUCT A PORTION OF THE SIDEWALK FROM NE 15<sup>TH</sup> ST TO THE EASTERN DRIVE ENTRANCE, WHICH WAS ONLY A PARTIAL SOLUTION. THE CITY HAS A DEDICATED ANNUAL SIDEWALK FUND WHICH IS UTILIZED TO FILL GAPS IN THE EXISTING SIDEWALK SYSTEM AND INSTALL ADA RAMPS ON A LIMITED BASIS.

**1B. Future:** THE PROPOSED PROJECT WILL PROVIDE A COMPLETE AND CONTINUOUS SIDEWALK ALONG THE SOUTHERN FRONTAGE OF THE SCHOOL, AND INCLUDE ADA AND CROSSWALKS FOR SAFETY. THE PUBLIC WORKS DEPT WOULD LIKE TO EXPAND FUNDING FOR THE SIDEWALK PROGRAM IN ORDER TO MORE COMPLETELY ADDRESS CONNECTIVITY ISSUES SUCH AS THIS IN THE FUTURE.

**2. Education:** If your school has taught or plans to teach the Florida Traffic and Bicycle Safety Education Program (FTBSEP; see: <http://www.dcp.ufl.edu/centers/trafficSafetyEd/>) or other education program, please provide details below.

**2A. Past:** THE SCHOOL HAS PREVIOUSLY PARTICIPATED IN A BICYCLE/PEDESTRIAN AND HELMET SAFETY EVENT, ORGANIZED BY THE CITY'S BICYCLE/PEDESTRIAN COORDINATOR.

**2B. Future:** THE SCHOOL WILL CONTINUE TO PARTICIPATE IN THE AVAILABLE BICYCLE/PEDESTRIAN SAFETY PROGRAMS AND OTHER OUTREACH.

#### 3. Encouragement

**3A. Past:** THE CITY HAS MET WITH METCALFE ELEMENTARY AND INFORMED NEIGHBORHOOD REPRESENTATIVES.

**3B. Future:** THE CITY WILL CONTINUE OUTREACH EFFORTS AND COORDINATION WITH THE SCHOOL BOARD AND LOCAL SCHOOLS.

#### 4. Enforcement

**4A. Past:** LAW ENFORCEMENT WAS INVOLVED THROUGH THE CTST COMMITTEE THAT FORMALLY SUPPORTS THIS PROJECT.

**4B. Future:** LAW ENFORCEMENT EFFORTS WILL CONTINUE THROUGH MONITORING OF CROSSING GUARDS AND ENFORCMENT OF SPEED LIMITS.

#### 5. Evaluation

**5A. Past:** THE CITY WAS NOTIFIED ORIGINALLY OF THE SPECIFIC NEED BY THE SCHOOL BOARD'S SAFETY INSPECTOR. HEARD FROM SCHOOL REPRESENTATIVES ABOUT THE NUMBER OF STUDENTS WALKING TO THE SCHOOL ALONG 18<sup>TH</sup> AVE AND CROSSING AT 12<sup>TH</sup> ST. VISUALLY OBSERVED WALKING BEHAVIORS OF STUDENTS.

**5B. Future:** FOLLOWING THE CONSTRUCTION OF THE NEW FACILITY, THE SCHOOL WILL CONDUCT FOLLOW-UP PARENT SURVEYS AND IN-CLASS STUDENT TALLIES. THE CITY WILL ALSO CONTINUE TO MONITOR PEDESTRIAN AND BICYCLE CRASH STATISTICS ON AN ANNUAL BASIS CITYWIDE.

## Section 4 – Problem Identification

*This section will help us understand your school's situation. If the proposed project includes more than one school, please give the requested information for each school.*

### A. HAZARDOUS WALKING CONDITIONS

Opportunity to resolve a documented hazardous walking condition and eliminate the resultant school busing.

Yes       No      Include a discussion of public support for the project if busing were eliminated:

B. Are many children already walking or bicycling to this school in less than ideal conditions?  Yes       No

If Yes:

- Explain more about the number of children affected: School faculty and staff has been aware for some time that a number of students have been walking to the school along NE 18<sup>th</sup> Ave where there is no sidewalk, and crossing NE 12<sup>th</sup> St where there is no crosswalk. The Student In-Class Tally and Survey reveal that % ...
- Explain more about the conditions/obstacles which prevent walking or bicycling to your school: Currently there is no sidewalk along the majority of NE 18<sup>th</sup> Ave at the front of the school. The existing sidewalk at the SE corner of the school is in poor condition. There are also no ADA ramps at school drive entrances or at crossings, and no marked crosswalk at NE 12<sup>th</sup> Street at the west end of the school.

C. Are enough students living near the school to allow many children to walk or bike to school if conditions were improved?  Yes       No

If Yes:

- Explain more about the number of children living near the school and how this relates to the anticipated success of the proposed SRTS project: There are approximately 450 single-family households within 1/4-mile of the school. For most of these households, the proposed sidewalk will serve to complete the sidewalk system between the home and school, and thereby provide a safer walking route. The results of the parent survey indicated that 28% of the students live within 1/4-mile of the school.

D. Write a brief history of the neighborhood traffic issues as background for the proposed project: The school is located within a neighborhood, and is bordered on the north and south by local roads which carry noticeable cut-through traffic. The roads on the east and west boundaries of the school (NE 12<sup>th</sup> St and NE 15<sup>th</sup> St) are collectors that provide access to nearby commercial and non-residential areas. In 2014, traffic counts show that NE 12<sup>th</sup> St carried 1422 daily trips, and NE 15<sup>th</sup> St carried 3168 daily trips.

E. How do the demographics of the school population relate to the anticipated success of the proposed SRTS project? For instance, is there a population of students near the school from a culture which traditionally walks a lot? The school is located in a diverse neighborhood where many of the households are of lower income.

F. Provide the percent of free or reduced lunch program at the affected school: 85%

### G. STUDENT TRAVEL DATA:

1. School data: based on the Student In-Class Travel Tally:

- Number of students currently walking to school: 55
- Number of students currently biking to school: 2
- Total currently walking or biking to school (add a & b) 57
- Number of students in this school: 275
- Percent of student in school currently walking or biking to school: (c divided by d): 20.7%

2. Route Data:

- Number of students from the affected schools living along the proposed route: NA
- Based on (mark all that apply): \*Existing School Data:  \*Visual Observation Survey:  \*Estimates:
- Number of student currently walking or biking along this route: 50
- Number of student who could walk or bike along the proposed route after improvements: 75-100

## Section 5 – Specific Infrastructure Improvement(s) Requested

**A. LOCATION**      *Note: the entire proposed project must be within 2 miles of the school and in the attendance*

**area for the affected schools.**

Request #1 St. Name: NE 18<sup>th</sup> Avenue Maintaining Agency:  City  County  State  
 From: NE 12<sup>th</sup> St To: NE 15<sup>th</sup> St  
 Project's closest point to school:  0 to 1/2 mile;  1/2 to 1 mile;  1 to 1 1/2 miles;  1 1/2 miles+  
 Request #2 St. Name: Maintaining Agency:  City  County  State  
 From: To:  
 Project's closest point to school:  0 to 1/2 mile;  1/2 to 1 mile;  1 to 1 1/2 miles;  1 1/2 miles+  
 See Attachment for additional project sites:

Discuss the projects' proximity (within 2 miles) to other facilities which might also benefit from the project, such as other schools or colleges, parks, playgrounds, libraries, or other pedestrian destinations: **Howard Bishop Middle School is located directly west of the project on the other side of NE 12<sup>th</sup> St. Directly south of the middle school is a branch of the Alachua County Library. Three City parks are within walking distance of the school: Northeast Park is located approx. 3/4-mile to the west, Citizens Field/MLK Center is located approx. 1/3-mile to the south, and the smaller Smokey Bear Park is just 1/4-mile north.**

**B. SIDEWALK, BIKE LANE, PAVED SHOULDER, OR SHARED USE PATH**

<input type="checkbox"/> Continuation of Existing Sidewalk	<input checked="" type="checkbox"/> New Sidewalk
<input type="checkbox"/> Continuation of Existing Bike Lane	<input type="checkbox"/> New Bike Lane (includes re-striping or reconstruction)
<input type="checkbox"/> Continuation of Paved Shoulder	<input type="checkbox"/> New Paved Shoulder
<input type="checkbox"/> Continuation of Shared Use Path	<input type="checkbox"/> New Shared Use Path

Comments: describe below your requests in detail, including location, length, side of road, etc.

Request #1: **THE REQUEST IS TO CONSTRUCT APPROXIMATELY 900 FEET OF NEW SIDEWALK AND REPAIR APPROXIMATELY 400 FEET OF EXISTING SIDEWALK ALONG THE FRONT OF THE SCHOOL GROUNDS ON THE NORTH SIDE OF NE 18<sup>TH</sup> AVENUE. THE PROJECT WILL ALSO INCLUDE A NEW INTERSECTION CROSSING AT NE 12<sup>TH</sup> ST, AND IMPROVEMENTS TO THE EXISTING INTERSECTION CROSSING AT NE 15<sup>TH</sup> ST. A TOTAL OF 12 ADA RAMPS AND 4 NEW MARKED CROSSWALKS ARE INCORPORATED INTO THE PROJECT.**

Request #2:  
 See Attachment for additional project sites:   
 Describe any other requests:

**C. TRAFFIC CONTROLS** Mark all that apply in regard to traffic control devices:

We have all necessary traffic control devices (Proceed to D)  
 We need pedestrian signals (features)  We need other school-related signals  
 We need traffic signs  We need other school-related signs  
 We need marked crosswalks  We need other roadway markings

Describe the existing and needed traffic controls: There are currently no crosswalks at the intersection of NE 18<sup>th</sup> Ave with NE 12<sup>th</sup> St, but students are know to cross at that location. This project will include two crosswalks with ramps in order to facilitate safer crossing.

**D. TRAFFIC DATA** Notes: Posted Speed Limit is required. AADT stands for Average Annual Daily Traffic

St 1: Posted Speed Limit: 30	Operating Speed: NA	AADT: NA
St 2: Posted Speed Limit:	Operating Speed:	AADT:

**Section 6 – Cost Estimate**

This is designed to give FDOT a reasonable estimate of the cost of project. Make this cost estimate as accurate as possible.  
 • This FDOT Transportation Costs website gives various resources, including FDOT District contacts in the Estimates Offices, who can help you with your cost estimate: <http://www.dot.state.fl.us/planning/policy/costs/default.shtm>.  
 Projects must follow appropriate design criteria. Projects on the State Highway System must follow the criteria in the Plans Preparation Manual (PPM) and FDOT Design Standards. Projects on local systems must meet the minimum the minimum standards and criteria in the Manual of Uniform Minimum Standards for Design, Construction and Maintenance for streets and Highways (Florida Greenbook). These documents can be found on FDOT's web site at: <http://www.dot.state.fl.us/rddesign/CS/CS.shtm>

Construction Cost	\$84,702.00
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Maintenance of Traffic (MOT)	\$12,500.00
Mobilization	\$4,500.00
Subtotal	\$101,702.00
Contingency (15% of Subtotal)	\$15,255.30
Total Construction Cost	\$116,957.30
Professional Engineering Design (15% of Total)	\$17,543.60
Construction Engineering and Inspection (15% of Total)	\$17,543.60
<b>Grand Total</b>	<b>\$152,044.50</b>

**Section 6B- Cost Estimate Narrative**

Attach a **MANDATORY** breakdown of the construction costs & quantities by pay item.

**NAME OF COST ESTIMATOR:**Shawn Webber, PE

**Section 7 - Submission Checklist**

Notes: These will be counted toward total application score.

**REQUIRED:**

- A.  Color project map showing school location
- B.  Map showing existing conditions
- C.  Map showing proposed improvements
- D.  Map showing where students attending school live
- E.  Proof of Right of Way
- F.  Parent Survey Results
- G.  Student Tally Results
- H.  Letters of support
- I.  Sign In Sheet and Minutes of Public Meetings
- J.  Documentation if Hazardous Walking Condition

**ADDITIONAL:**

- K.  Traffic/Engineering report evaluating the problem
- L.  Crash Data
- M.  Color Digital photos showing existing conditions

## **Section 6B**

# **Cost Estimate Narrative**



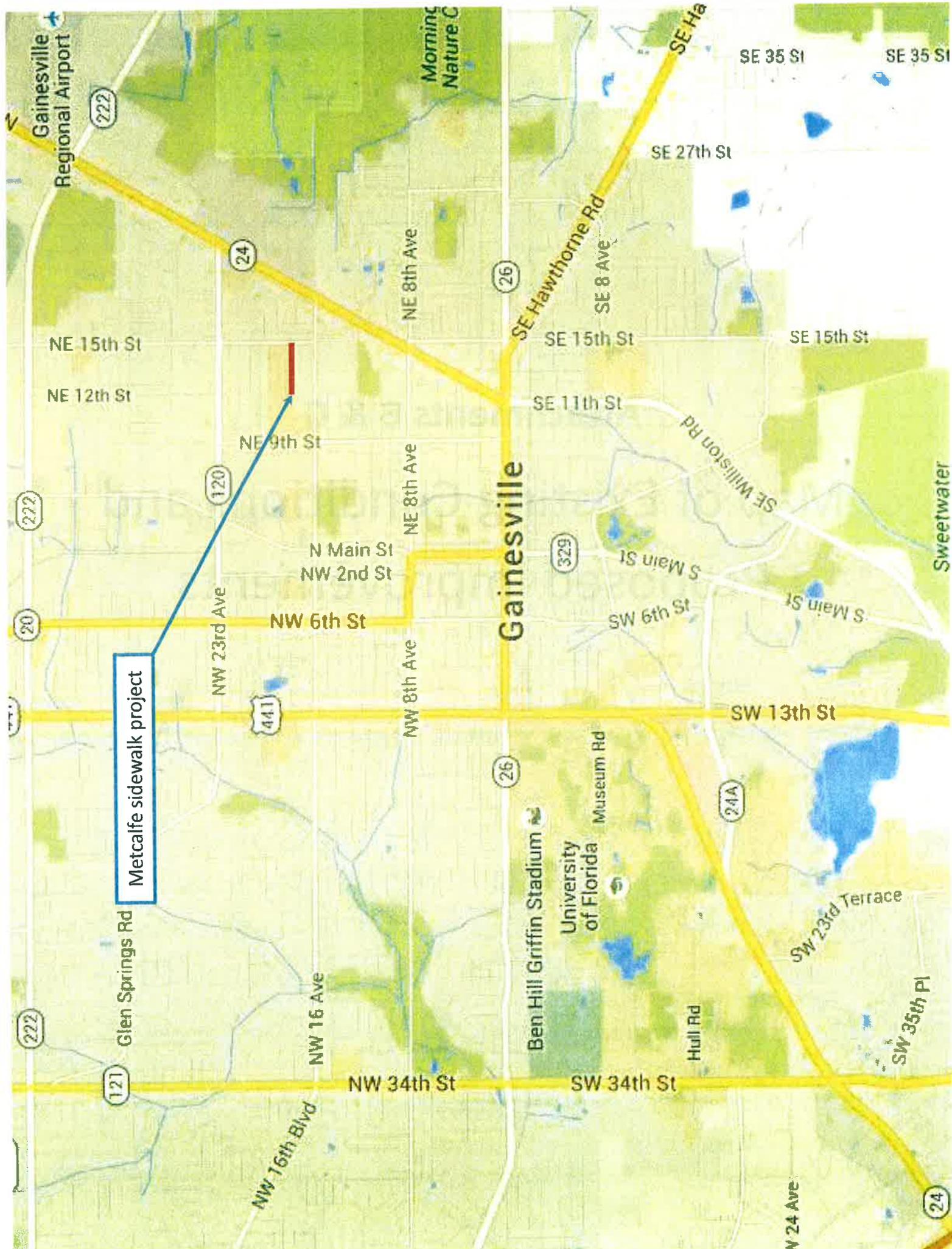
**NE 18th Avenue Sidewalk**  
 Conceptual Plan Budget Estimate  
 3/9/2016

Item Number	Description	Unit	QTY	Unit Price	Total Price
1	Mobilization	LS	1	\$ 4,500.00	\$ 4,500.00
2	Construction Layout	LS	1	\$ 3,500.00	\$ 3,500.00
3	Maintenance of Traffic	LS	1	\$ 12,500.00	\$ 9,315.00
4	Tree Barricade	LF	350	\$ 5.00	\$ 1,750.00
5	Erosion Control Inlet Protection	EA	5	\$ 100.00	\$ 500.00
6	Clearing & Grubbing.	LS	1	\$ 1,500.00	\$ 1,500.00
7	Remove Ex. Pavement and Curb	SY	250	\$ 14.00	\$ 3,500.00
8	Excavation (In-Place Volume)	CY	300	\$ 18.00	\$ 5,400.00
9	Embankment (In-Place Volume)	CY	20	\$ 18.00	\$ 360.00
10	Concrete Sidewalk per FDOT Index No. 310 (4" Thick)	SY	550	\$ 40.00	\$ 22,000.00
11	Concrete Driveway per FDOT Index No. 515 (6" Thick)	SY	65	\$ 47.00	\$ 3,055.00
12	Curb Ramps w/Detectable Warning Pavers per FDOT Index No. 304	EA	12	\$ 1,800.00	\$ 21,600.00
13	Concrete Curb & Gutter per FDOT Index No. 300	LF	288	\$ 19.00	\$ 5,472.00
14	Utility Relocation	LS	1	\$ 3,500.00	\$ 3,500.00
15	Performance Turf (Bahia Sod)	SY	1,000	\$ 3.00	\$ 3,000.00
16	Remove and Relocate Existing Signs per City Standards	EA	9	\$ 250.00	\$ 2,250.00
17	Furnish and Install New Signs per FDOT Index No. 17346	EA	4	\$ 375.00	\$ 1,500.00
18	Special Emphasis Crosswalk per FDOT Index No. 17346	EA	8	\$ 1,000.00	\$ 8,000.00
19	24" Stop Bar (Thermoplastic) per FDOT Index No. 17346	EA	5	\$ 200.00	\$ 1,000.00
<b>Total Construction Cost</b>					<b>\$ 101,702.00</b>



**Attachment A**  
**Project Map**





Metcalfe sidewalk project

Gainesville

Gainesville Regional Airport

Morning Nature C

Ben Hill Griffin Stadium

University of Florida

Museum Rd

Sweetwater

222

24

26

222

20

120

441

26

329

24A

222

121

24

Glen Springs Rd

NW 16 Ave

NW 34th St

NW 16th Blvd

NW 8th Ave

NW 23rd Ave

NW 19th St

NE 8th Ave

NE 9th St

N Main St  
NW 2nd St

NE 15th St

NE 12th St

NE 8th Ave

SE Hawthorne Rd

SE 8 Ave

SE 15th St

SE 11th St

SE 27th St

SE 35 St

SE 35 St

SE 15th St

SE Williston Rd

S Main St

SW 6th St

S Main St

SW 13th St

SW 23rd Terrace

SW 35th Pl

Hull Rd

SW 34th St

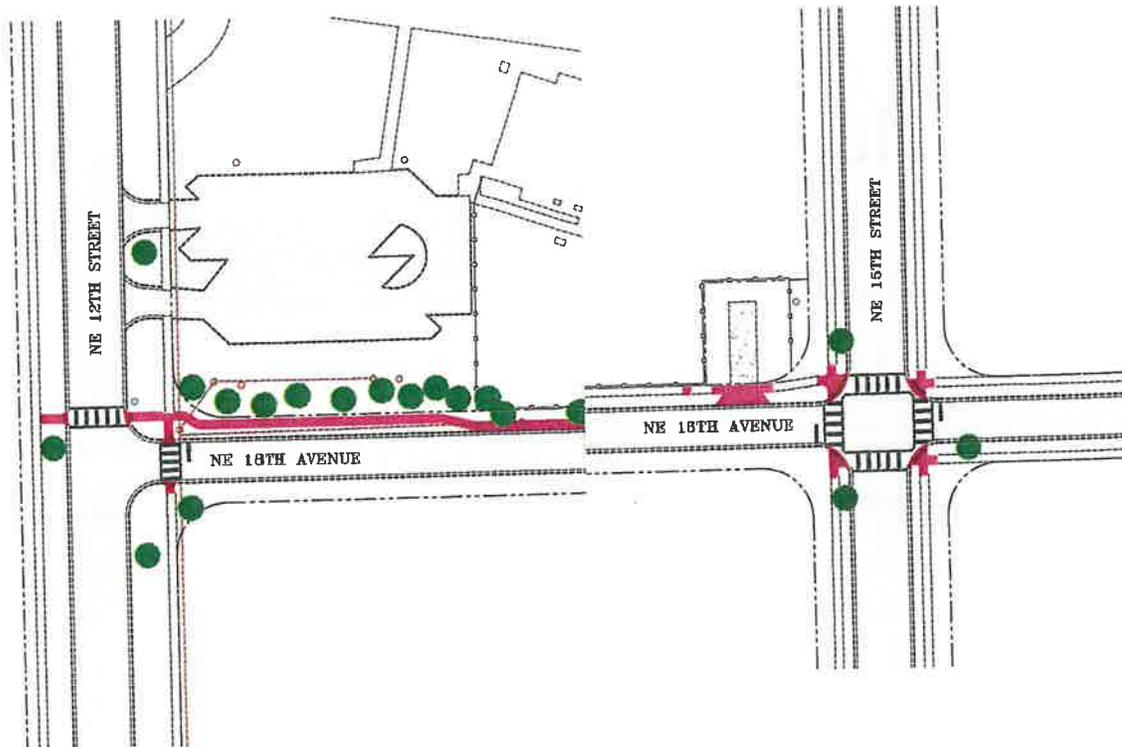
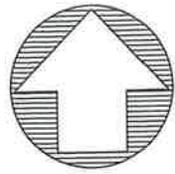
N 24 Ave



**Attachments B & C**

**Map of Existing Conditions and  
Proposed Improvements**







**Attachment D**  
**Map of School Zone**





## **Attachment E**

# **Plat Map indicating Right of Way Ownership**



**Attachment F**

**Parent Survey Results**

# Parent Survey Report: One School in One Data Collection Period

**School Name:** W A Metcalfe Elementary School

**Set ID:** 14325

**School Group:** City of Gainesville

**Month and Year Collected:** February 2016

**School Enrollment:** 320

**Date Report Generated:** 03/10/2016

**% Range of Students Involved in SRTS:** Don't Know

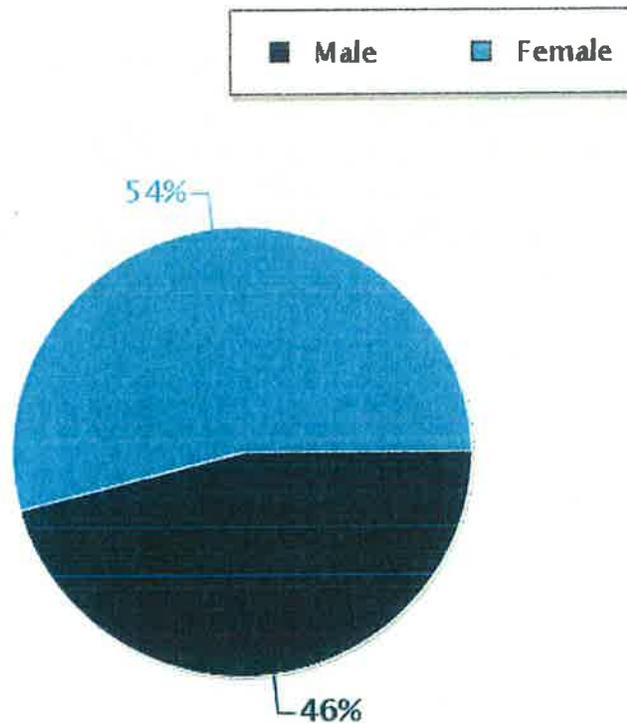
**Tags:**

**Number of Questionnaires Distributed:** 320

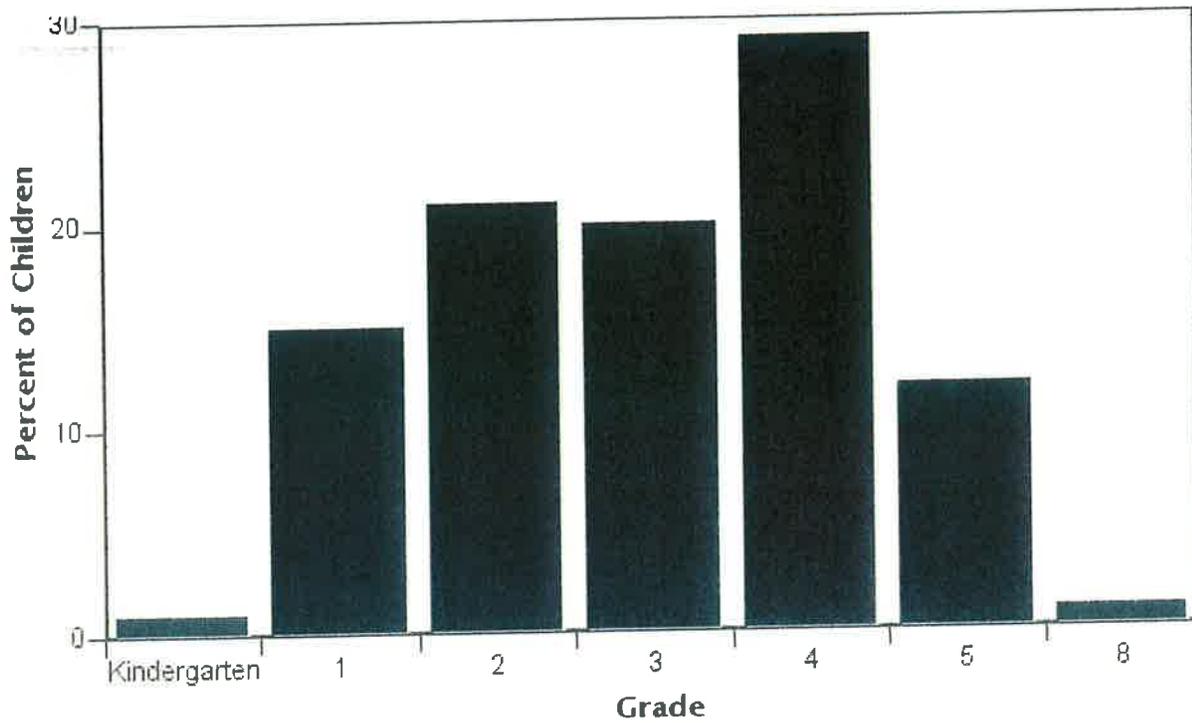
**Number of Questionnaires Analyzed for Report:** 98

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.

## Sex of children for parents that provided information



Grade levels of children represented in survey



Grade levels of children represented in survey

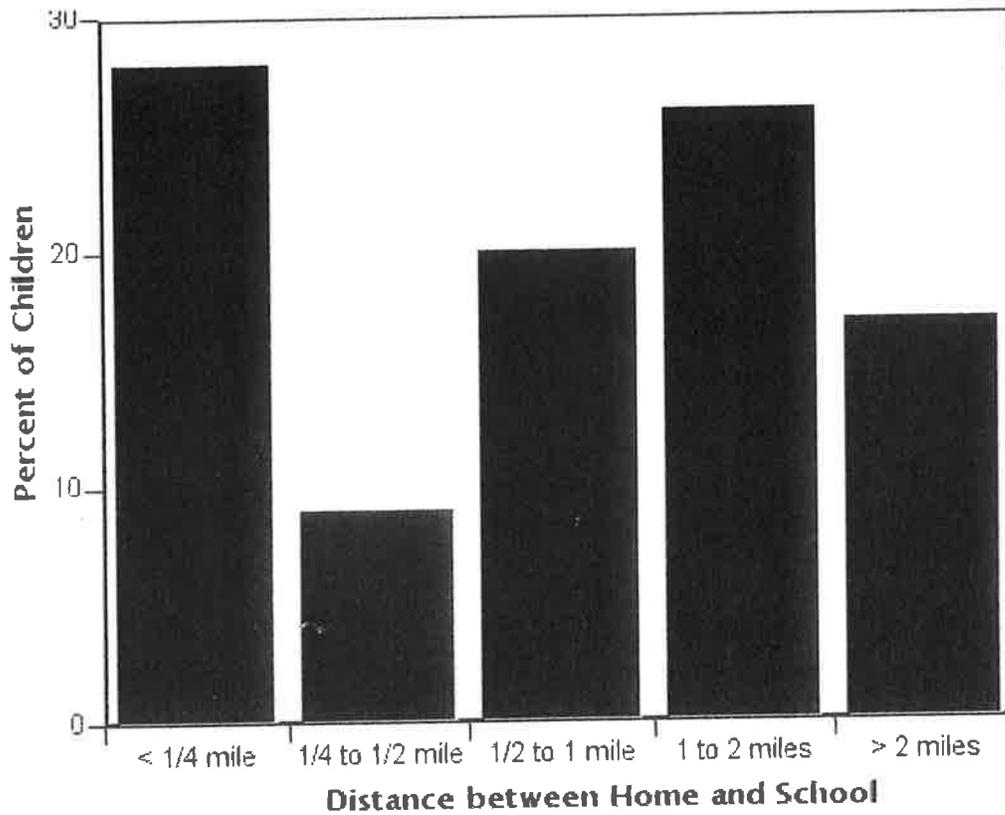
Grade in School	Responses per grade	
	Number	Percent
Kindergarten	1	1%
1	15	15%
2	21	21%
3	20	20%
4	28	29%
5	12	12%
8	1	1%

No response: 0

Percentages may not total 100% due to rounding.



Parent estimate of distance from child's home to school

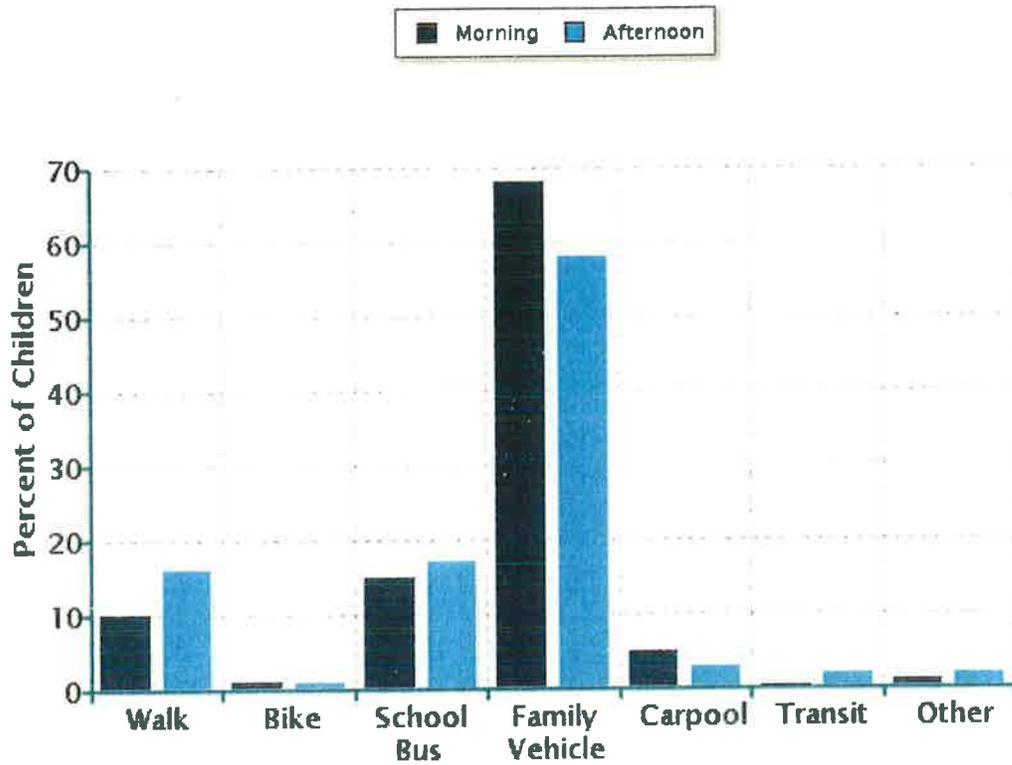


Parent estimate of distance from child's home to school

Distance between home and school	Number of children	Percent
Less than 1/4 mile	23	28%
1/4 mile up to 1/2 mile	7	9%
1/2 mile up to 1 mile	16	20%
1 mile up to 2 miles	21	26%
More than 2 miles	14	17%

Don't know or No response: 17  
 Percentages may not total 100% due to rounding.

### Typical mode of arrival at and departure from school



### Typical mode of arrival at and departure from school

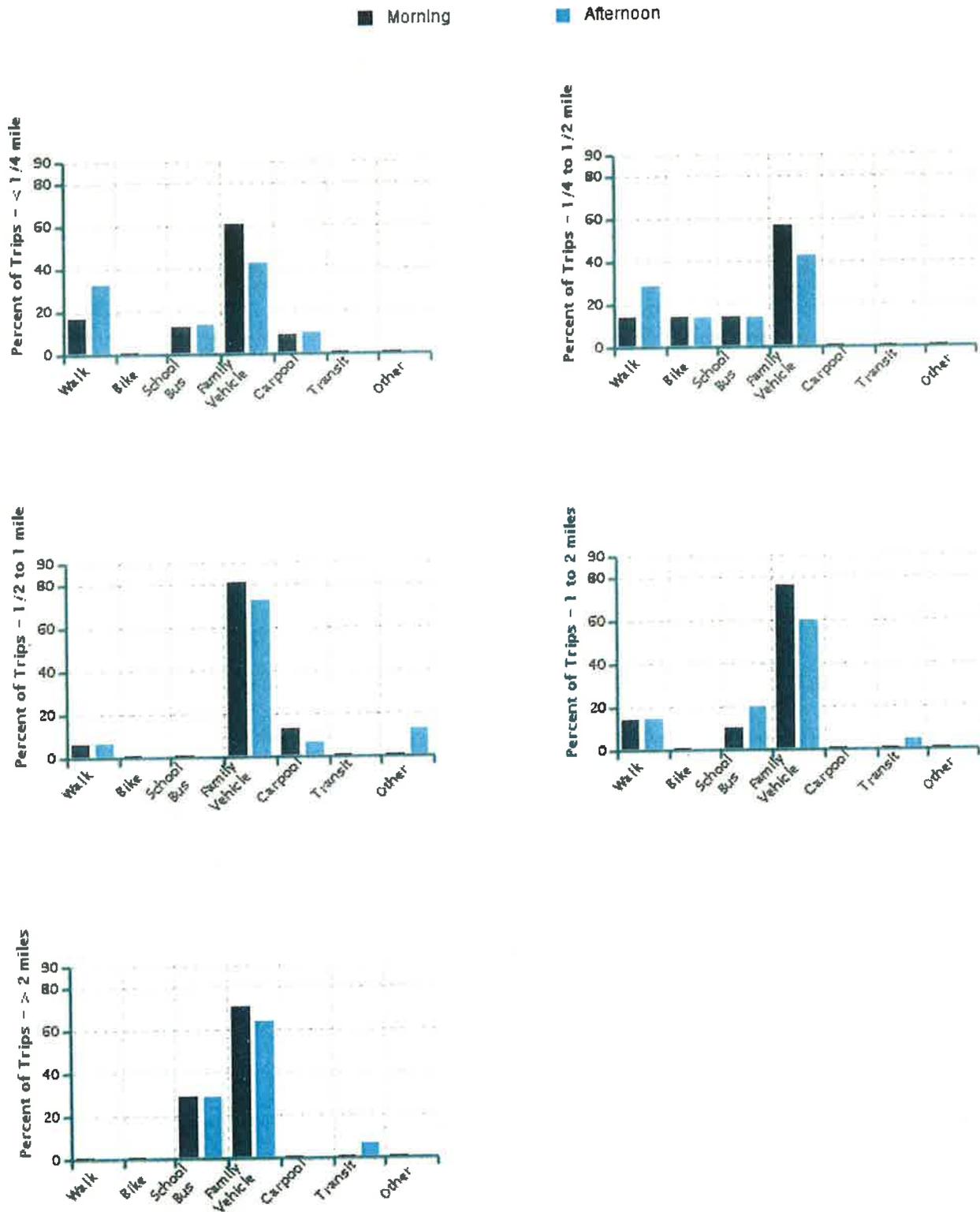
Time of Trip	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	96	10%	1%	15%	68%	5%	0%	1%
Afternoon	92	16%	1%	17%	58%	3%	2%	2%

No Response Morning: 2

No Response Afternoon: 6

Percentages may not total 100% due to rounding.

## Typical mode of school arrival and departure by distance child lives from school



## Typical mode of school arrival and departure by distance child lives from school

### School Arrival

Distance	Number within Distance	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Less than 1/4 mile	23	17%	0%	13%	61%	9%	0%	0%
1/4 mile up to 1/2 mile	7	14%	14%	14%	57%	0%	0%	0%
1/2 mile up to 1 mile	16	6%	0%	0%	81%	13%	0%	0%
1 mile up to 2 miles	21	14%	0%	10%	76%	0%	0%	0%
More than 2 miles	14	0%	0%	29%	71%	0%	0%	0%

Don't know or No response: 17

Percentages may not total 100% due to rounding.

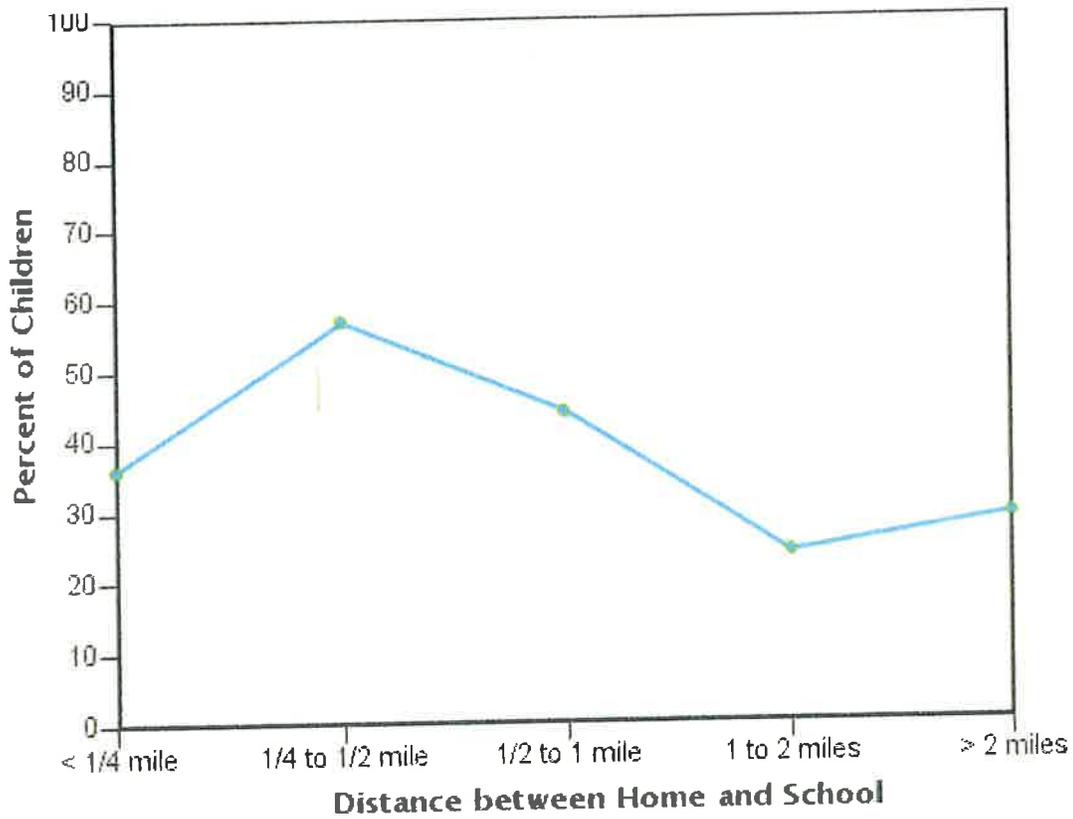
### School Departure

Distance	Number within Distance	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Less than 1/4 mile	21	33%	0%	14%	43%	10%	0%	0%
1/4 mile up to 1/2 mile	7	29%	14%	14%	43%	0%	0%	0%
1/2 mile up to 1 mile	15	7%	0%	0%	73%	7%	0%	13%
1 mile up to 2 miles	20	15%	0%	20%	60%	0%	5%	0%
More than 2 miles	14	0%	0%	29%	64%	0%	7%	0%

Don't know or No response: 21

Percentages may not total 100% due to rounding.

Percent of children who have asked for permission to walk or bike to/from school by distance they live from school

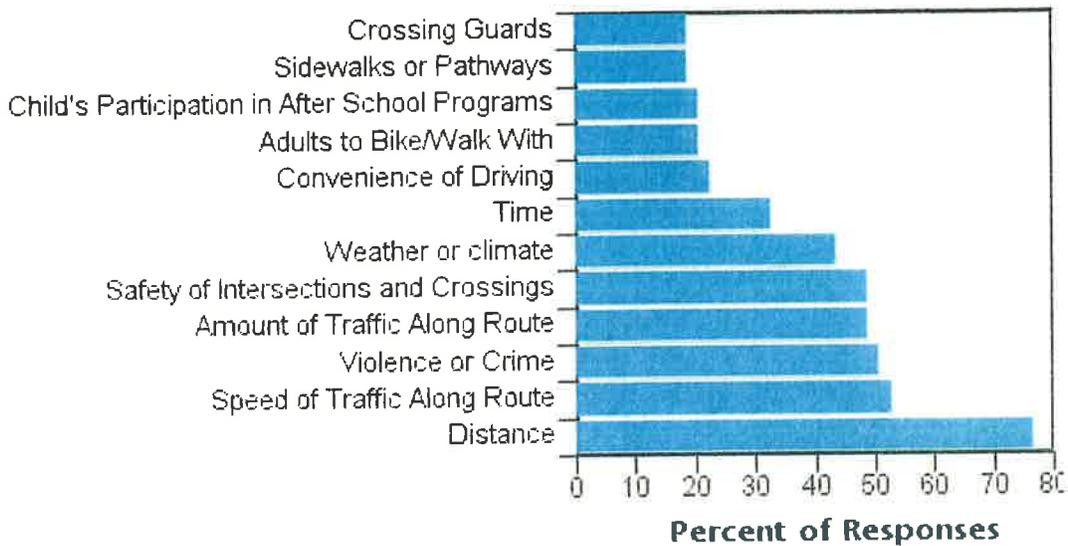


Percent of children who have asked for permission to walk or bike to/from school by distance they live from school

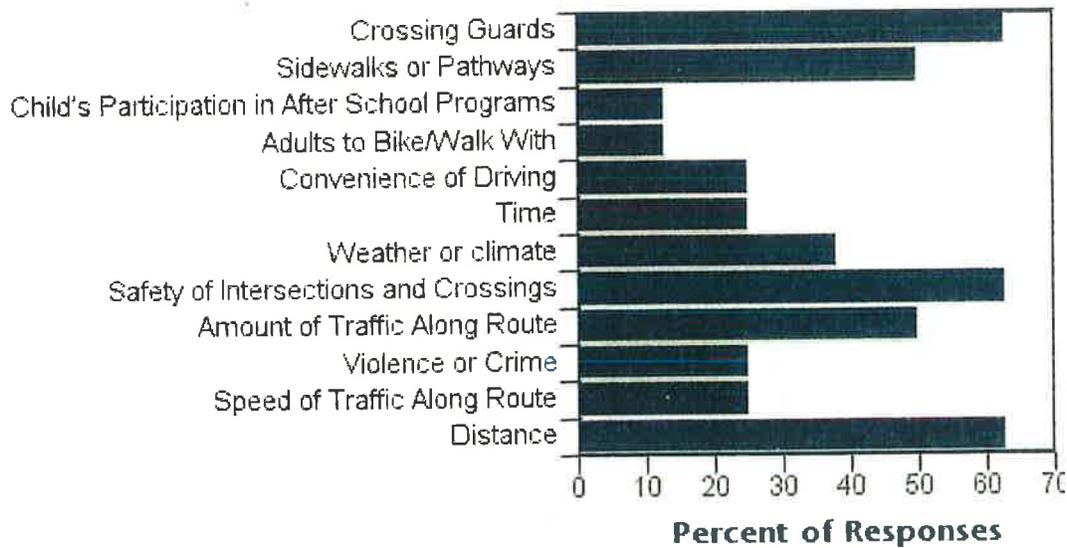
Asked Permission?	Number of Children	Less than 1/4 mile	1/4 mile up to 1/2 mile	1/2 mile up to 1 mile	1 mile up to 2 miles	More than 2 miles
Yes	28	36%	57%	44%	24%	29%
No	52	64%	43%	56%	76%	71%

Don't know or No response: 18  
 Percentages may not total 100% due to rounding.

Issues reported to affect the decision to not allow a child to walk or bike to/from school by parents of children who do not walk or bike to/from school



Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school



Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school

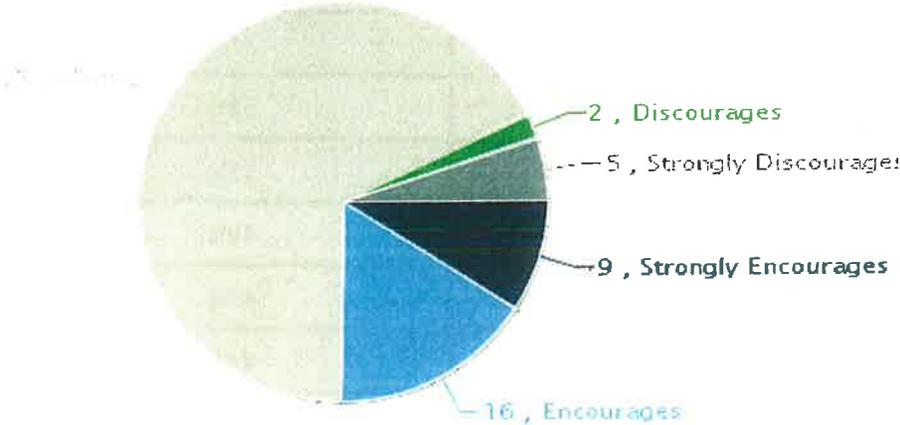
Issue	Child does not walk/bike to school	Child walks/bikes to school
Distance	77%	63%
Speed of Traffic Along Route	53%	25%
Violence or Crime	51%	25%
Amount of Traffic Along Route	49%	50%
Safety of Intersections and Crossings	49%	63%
Weather or climate	44%	38%
Time	33%	25%
Convenience of Driving	23%	25%
Adults to Bike/Walk With	21%	13%
Child's Participation in After School Programs	21%	13%
Sidewalks or Pathways	19%	50%
Crossing Guards	19%	63%
<b>Number of Respondents per Category</b>	<b>43</b>	<b>8</b>

No response: 47

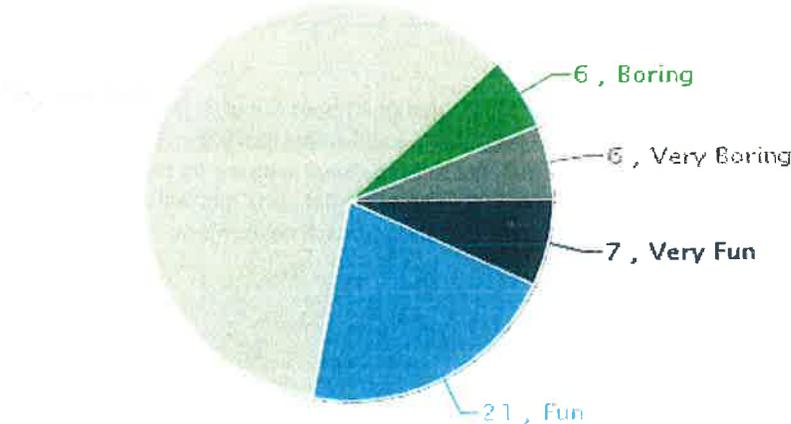
Note:

- Factors are listed from most to least influential for the 'Child does not walk/bike to school' group.
- Each column may sum to > 100% because respondent could select more than issue
- The calculation used to determine the percentage for each issue is based on the 'Number of Respondents per Category' within the respective columns (Child does not walk/bike to school and Child walks/bikes to school.) If comparing percentages between the two columns, please pay particular attention to each column's number of respondents because the two numbers can differ dramatically.

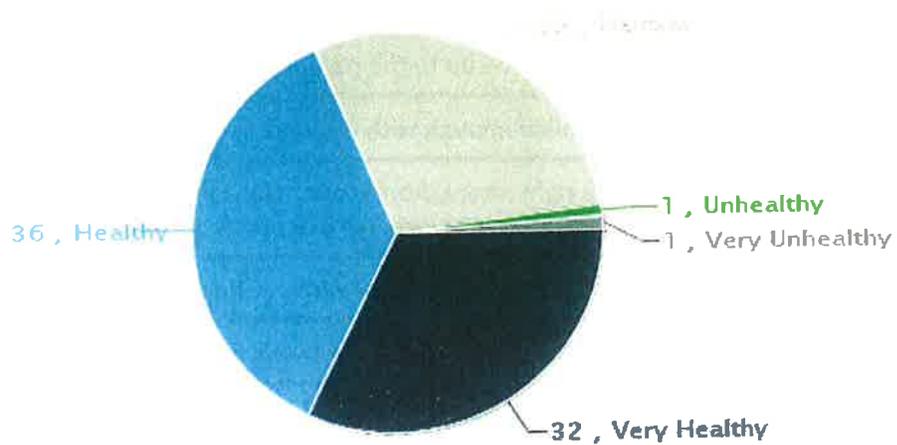
Parents' opinions about how much their child's school encourages or discourages walking and biking to/from school



Parents' opinions about how much fun walking and biking to/from school is for their child



Parents' opinions about how healthy walking and biking to/from school is for their child



## Comments Section

SurveyID	Comment
1407669	I'm all for walking.
1407710	I think that it should be up to the parent to do what is best for their family.
1407718	I am not familiar enough with the area to allow my children to walk.
1407762	My child know to come home right after school is out. She walks with some friends. The know not to talk to any strangers. We live in a pretty good safety area.
1407376	ACPS should provide bus pickup. We live 3/4 mile from school with 2 major intersections. More buses!
1407651	My son is autistic and 7 yrs old and doesn't speak nor does he understand the rules of the road.
1407412	My child walks to the Library Partnership after school, she has been walking there since the 3rd grade and I am very pleased. She walks with a group of friends every day.
1407653	I would rather they ride a bus however that isn't an option at our location.
1407654	My daughter and I walk to school. It's tough when it's cold outside. Only walking because of no transportation.
1407713	My child has special needs and could not walk even if she wanted to.
1407766	#13. When her Dad and I walk with her.
1407739	I have experimented once with my child walking home while I followed him in the car. He enjoyed it.
1407763	Make sure our kid is safe in school or away from school. More police officers.
1407704	#15 on this survey has nothing to do with the point of this survey!!
1407419	Kids at this level and even 6-8 grade level should not be left alone to walk home at all. Sorry but there are too many people in this world that just want to hurt kids. Its not worth the risk of our kids.
1407661	My son gets a ride to school every day and be picked up every day he don't walk to school.

**Attachment G**

**Student Tally Results**



# Student Travel Tally Report: One School in One Data Collection Period

**School Name:** W A Metcalfe Elementary School

**Set ID:** 19838

**School Group:** City of Gainesville

**Month and Year Collected:** February 2016

**School Enrollment:** 320

**Date Report Generated:** 03/09/2016

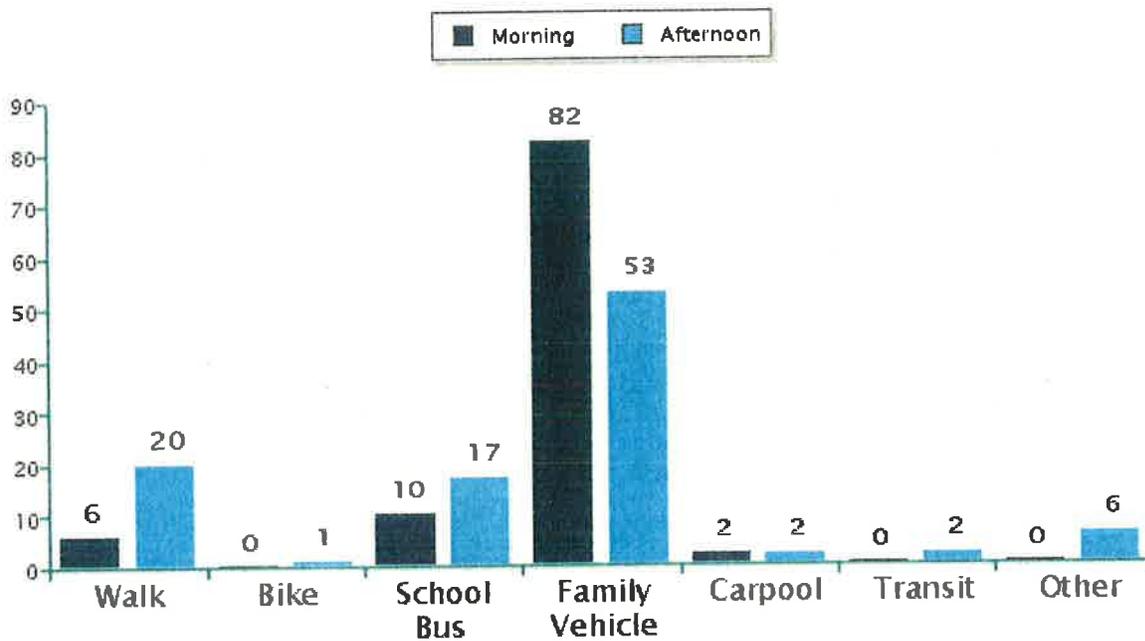
**% of Students reached by SRTS activities:** Don't Know

**Tags:**

**Number of Classrooms  
Included in Report:** 12

This report contains information from your school's classrooms about students' trip to and from school. The data used in this report were collected using the in-class Student Travel Tally questionnaire from the National Center for Safe Routes to School.

## Morning and Afternoon Travel Mode Comparison

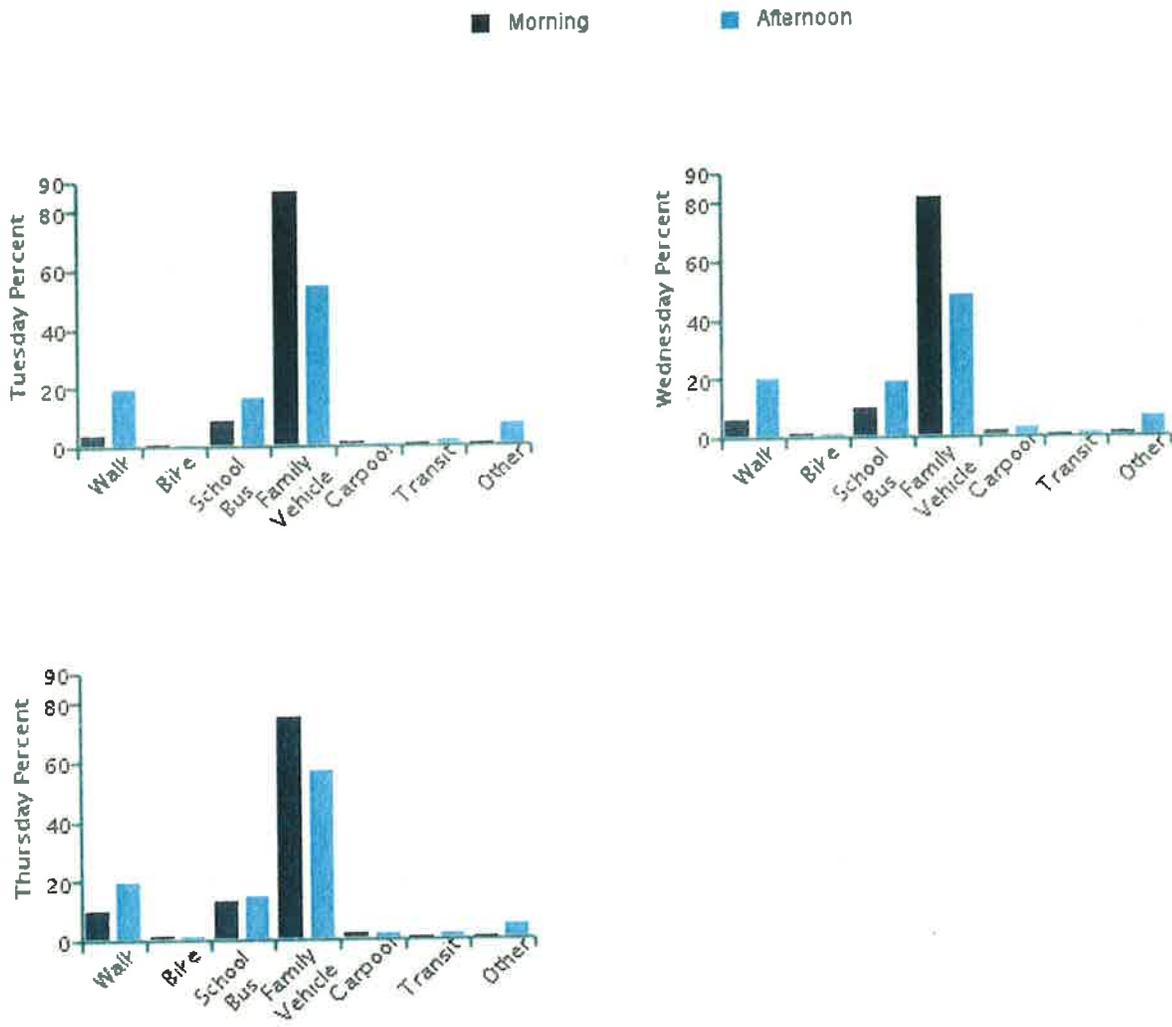


## Morning and Afternoon Travel Mode Comparison

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	606	6%	0.3%	10%	82%	2%	0%	0.2%
Afternoon	358	20%	0.6%	17%	53%	2%	2%	6%

Percentages may not total 100% due to rounding.

## Morning and Afternoon Travel Mode Comparison by Day

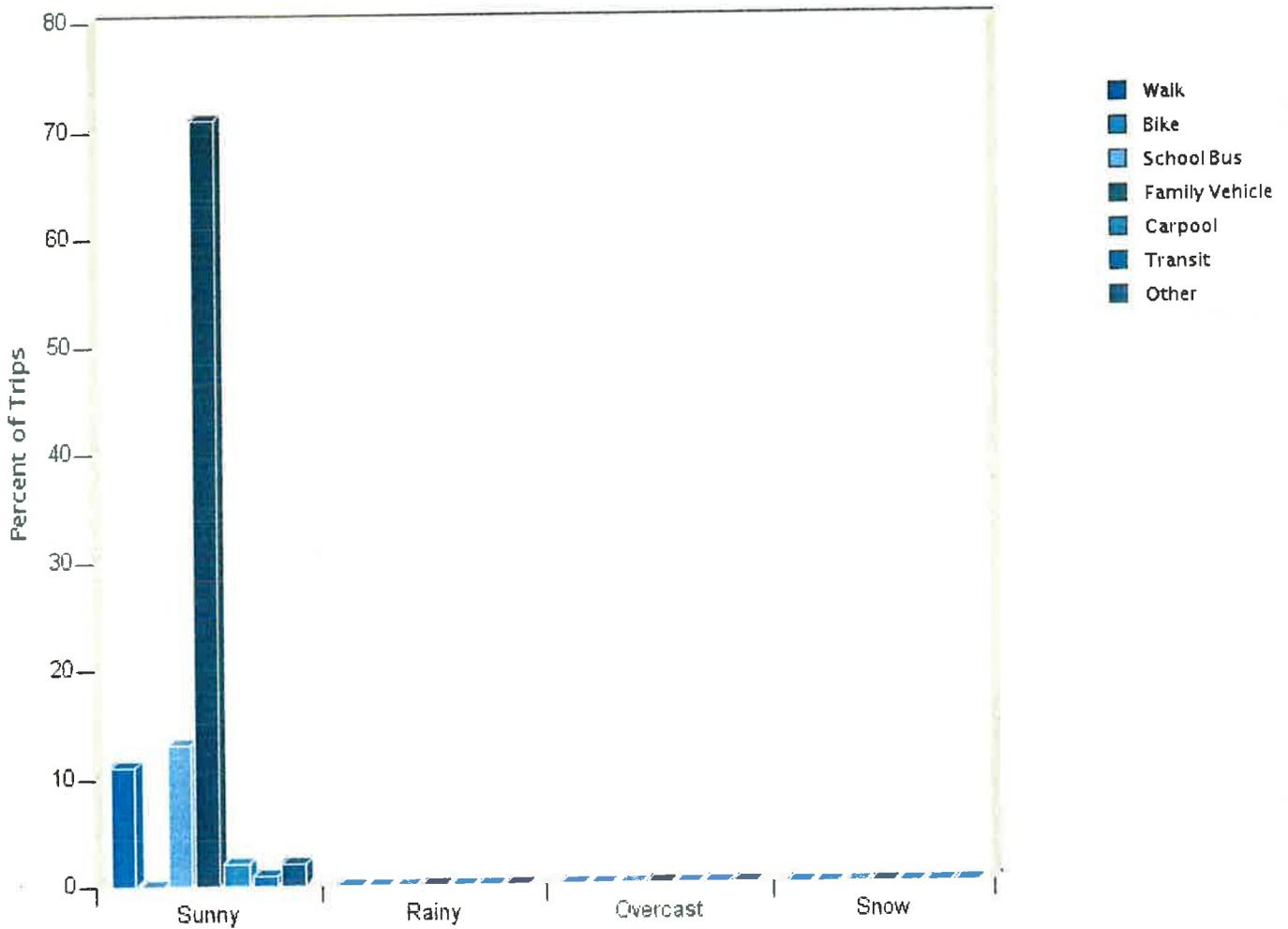


## Morning and Afternoon Travel Mode Comparison by Day

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Tuesday AM	226	4%	0%	9%	86%	1%	0%	0%
Tuesday PM	108	19%	0%	17%	55%	0%	2%	7%
Wednesday AM	250	6%	0.4%	10%	81%	2%	0%	0.4%
Wednesday PM	132	20%	0.8%	19%	48%	3%	2%	7%
Thursday AM	130	10%	0.8%	13%	75%	2%	0%	0%
Thursday PM	118	19%	0.8%	14%	57%	2%	2%	5%

Percentages may not total 100% due to rounding.

### Travel Mode by Weather Conditions



### Travel Mode by Weather Condition

Weather Condition	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Sunny	964	11%	0.4%	13%	71%	2%	0.6%	2%
Rainy	0	0%	0%	0%	0%	0%	0%	0%
Overcast	0	0%	0%	0%	0%	0%	0%	0%
Snow	0	0%	0%	0%	0%	0%	0%	0%

Percentages may not total 100% due to rounding.



**Attachment H**  
**Letters of Support**



*W.A. Metcalfe Elementary School Advisory Council  
1250 NE 18<sup>th</sup> Ave.  
Gainesville, Fl. 32609  
(352) 955-6713  
(352) 955-6753 fax*

March 7, 2016

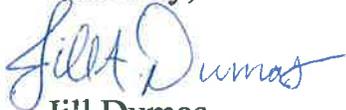
To Whom It May Concern:

This letter is to express our support for the Safe Routes to Schools grant being sought by the City of Gainesville for the purpose of funding a sidewalk on NE 18<sup>th</sup> Ave.

The existing sidewalk runs approximately a quarter of the length of the property. It does not run in front of the school or along a route students take to walk west of the school.

We see the addition of this sidewalk as a way to improve safety for walkers and bikers as they come to, and leave, our school.

Sincerely,



Jill Dumas  
SAC Chair



James E. Kuhn, III  
Principal





City of Gainesville Public Works proposal (Jan. 2016)

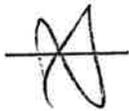
**Project:** Fill sidewalk gap at Metcalfe Elementary along NE 18<sup>th</sup> Ave. from about the 1400 block to 1200 (sidewalk present at 1400 – 1500 block).

**Origin:** Concern submitted at 2015 early CTST meeting by School Board Safety Inspector, David Mathis.

**Current planning:** tentative community meeting at Metcalfe Elementary on Monday, February 8, 2016 at 3:00 pm

**REQUEST:** Alachua County – Community Traffic Safety Team (CTST) approve support for the Metcalfe Elementary sidewalk gap fill construction along NE 18<sup>th</sup> Ave. from about the 1400 block to 1200 block for SR2S application submission by the City of Gainesville Public Works Department at the Thurs. 1/21/2016 CTST meeting. Also consider encouraging interested CTST members to join the Feb. 8 meeting to form a committee/project group if necessary for app.

**ACTION:** At the Thurs. 1/21/2016 CTST meeting the group:

 *DSB 1/21/2016*  
AGREED

\_\_\_\_\_  
DISAGREED

to support the Metcalfe Elementary sidewalk gap fill construction project.



## **Attachment I**

# **Sign-in Sheet and Minutes of Public Meetings**



**W.A. Metcalfe Elementary**  
**2015-2016 SAC Meeting Minutes**  
**February 6, 2016**

**SAC Members Present:** Jim Kuhn, Elizabeth Sheward, Crystal Tessmann

**SAC Members Absent:** Jill Dumas, Rebecca Gunter, Helen Hutley, Xiomara Mosely

**Others Present:** Scott Wright

Meeting Called to order at 3:12 p.m.

**1. Approval of the Minutes\***

**Tessmann**

- a. Motion to approve minutes, Sheward
- b. Seconded, Tessmann
- c. Motion carried

**2. Adopt Agenda\***

**Tessmann**

- a. Motion to adopt agenda, Sheward
- b. Seconded, Tessmann
- c. Motion carried

**3. Safe Routes to School-City of Gainesville**

**Wright**

- a. Grant opportunity presented by City of Gainesville Public Works Department employee Scott Wright.
  - i. Problem with lack of sidewalks in front of school was brought to the city's attention by district safety inspector, David Mathis
  - ii. Grant funded by FDOT for bicycles and pedestrian facilities that serve schools.
  - iii. Metcalfe will be a co-applicant for the grant
  - iv. Grant is due March 31<sup>st</sup>
  - v. Due to five year state budget, construction may not begin until 2021
- b. Plan for construction
  - i. Build 900 feet of new sidewalk
    - 1. Plan is to provide sidewalk along NE 18<sup>th</sup> Ave from NE 12<sup>th</sup> St to NE 15<sup>th</sup> St.
  - ii. Repairs made along 400 feet of existing sidewalk
  - iii. Ramps brought up to ADA regulations.
  - iv. Additional crosswalks added to match student-walking patterns
- c. School's Involvement
  - i. Teachers will complete surveys over a three-day period documenting how students are coming to school and getting home.
  - ii. Family surveys will be sent home with all students
  - iii. SAC will provide will provide letter of public support

**4. Budget Items/Requests\***

**Kuhn**

- a. No new budget items presented

**5. News Items**

**Kuhn**

- a. Award Ceremony-Friday, Feb 12<sup>th</sup> at 8:30 a.m.
- b. PTO Recruitment is ongoing
  - i. Two parents have expressed interest

**6. Community Input**

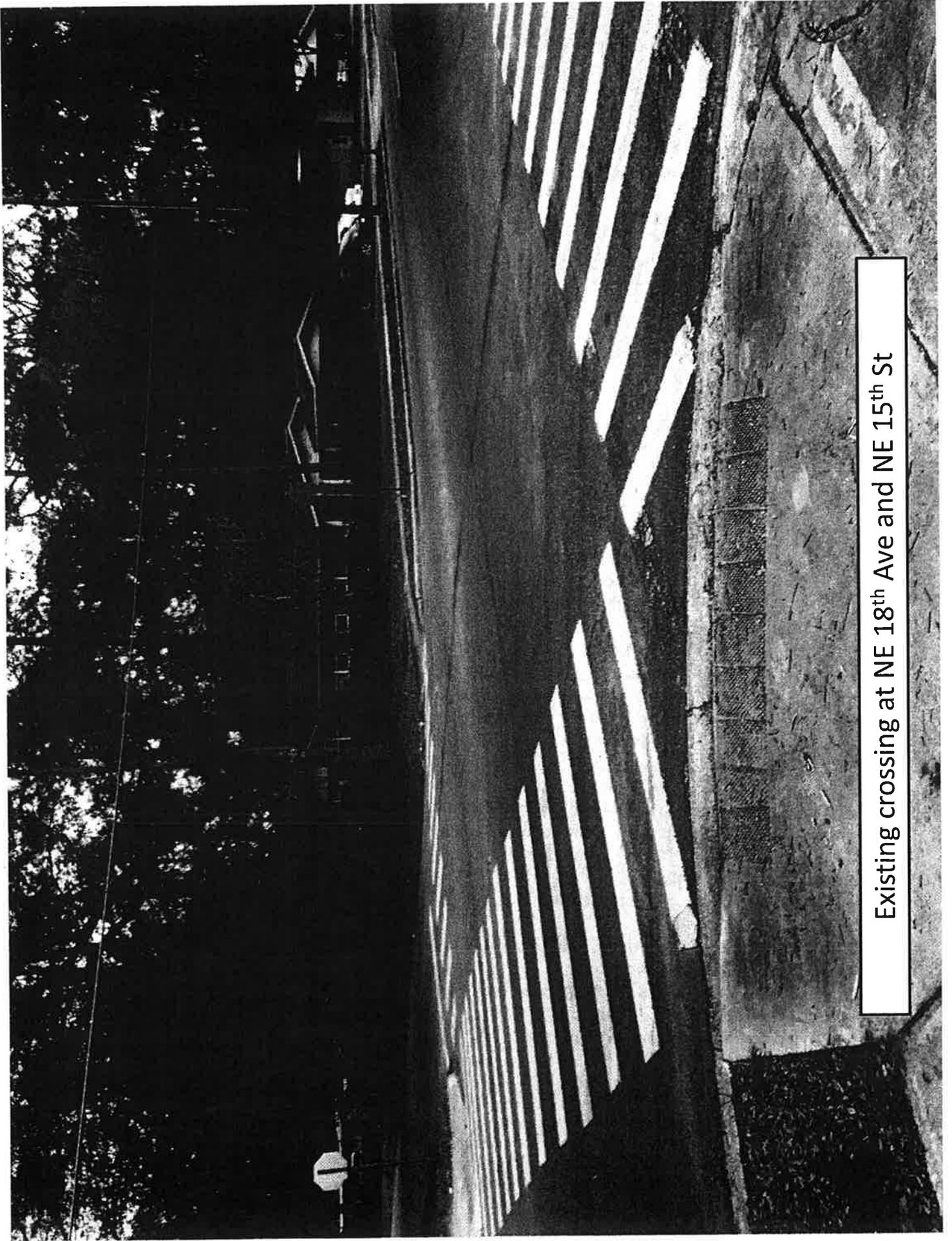
**Tessmann**

- a. No community input items presented

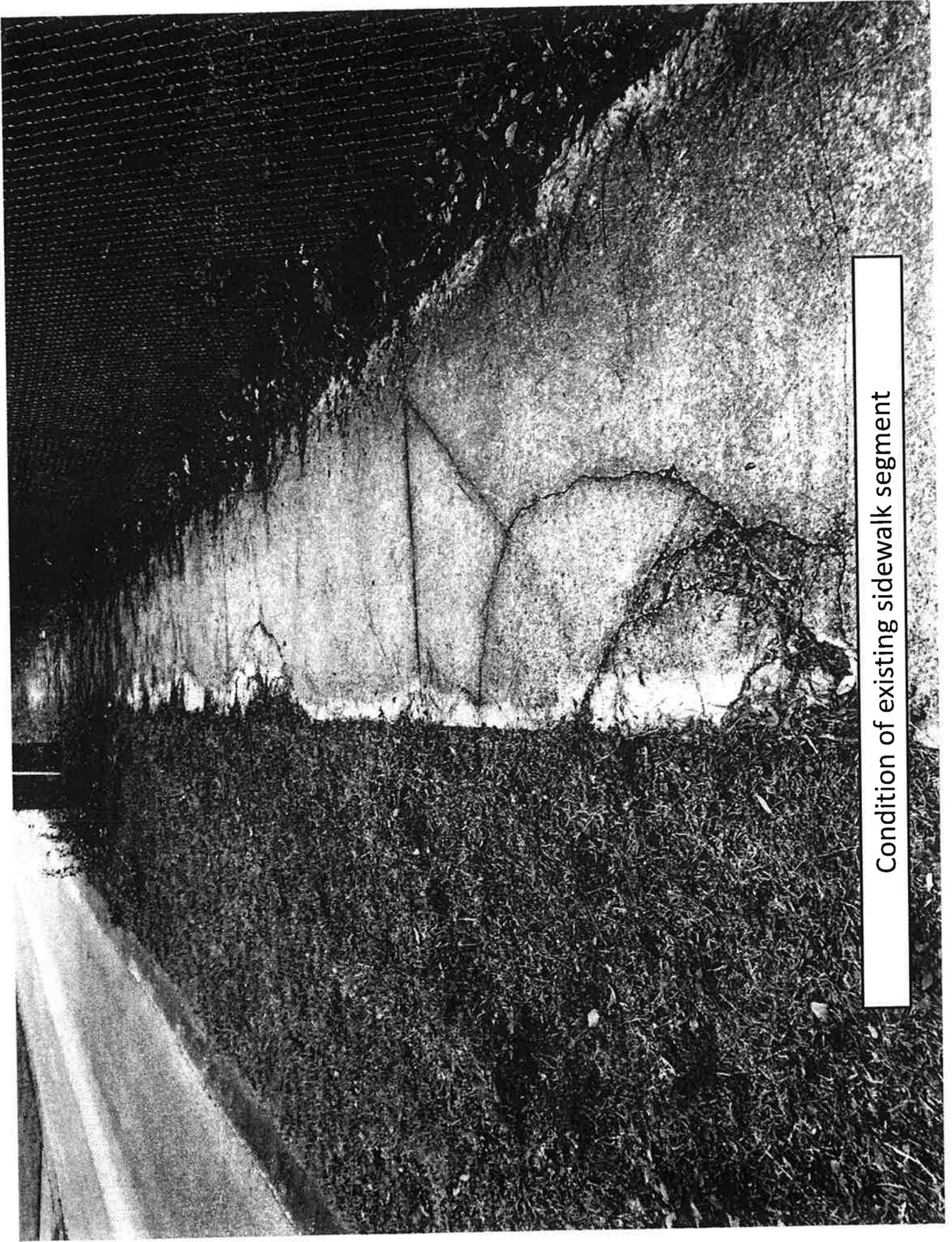
**7. Meeting adjourned at 3:34**

- a. Motion to adjourn, Sheward
- b. Seconded, Tessmann
- c. Motion carried

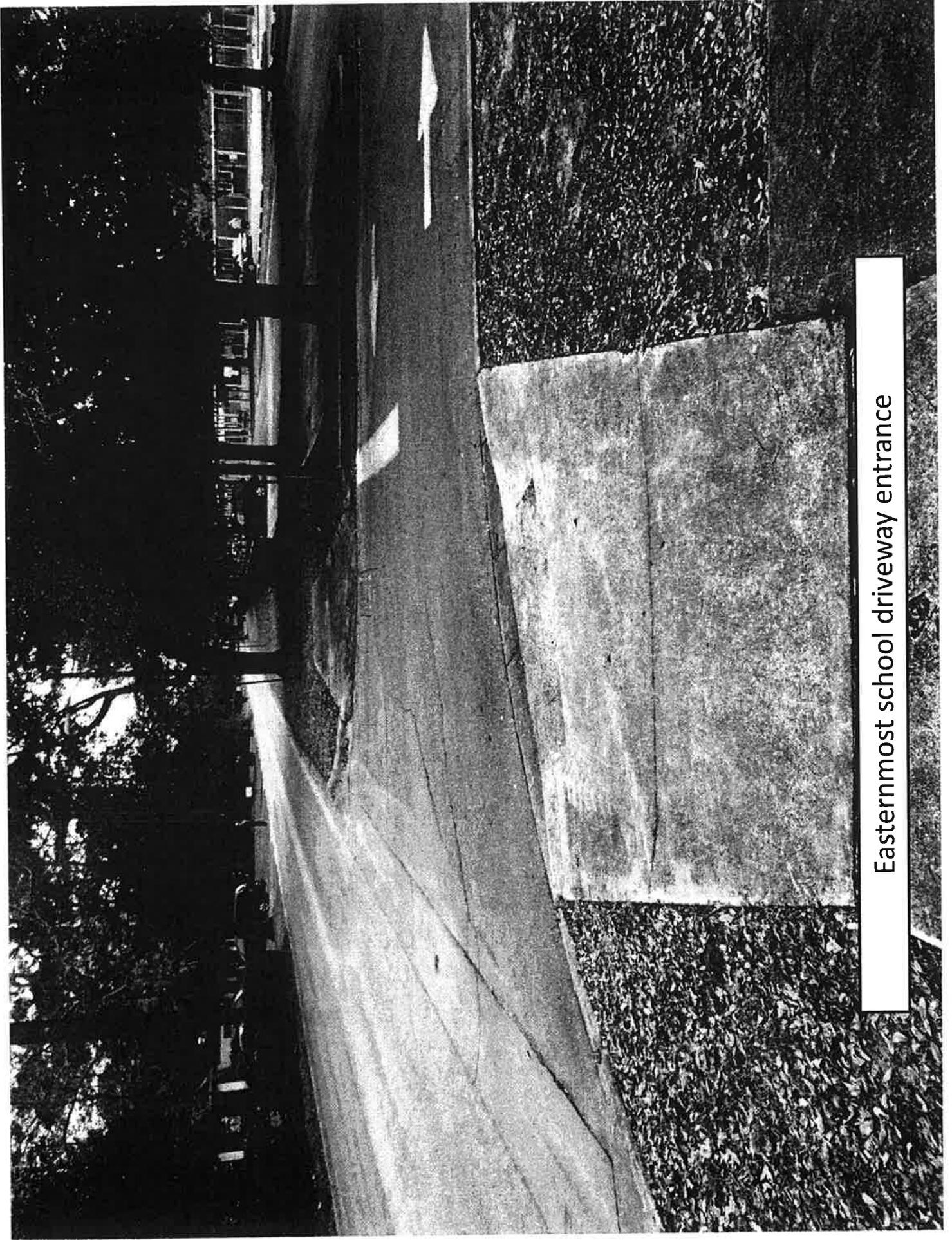




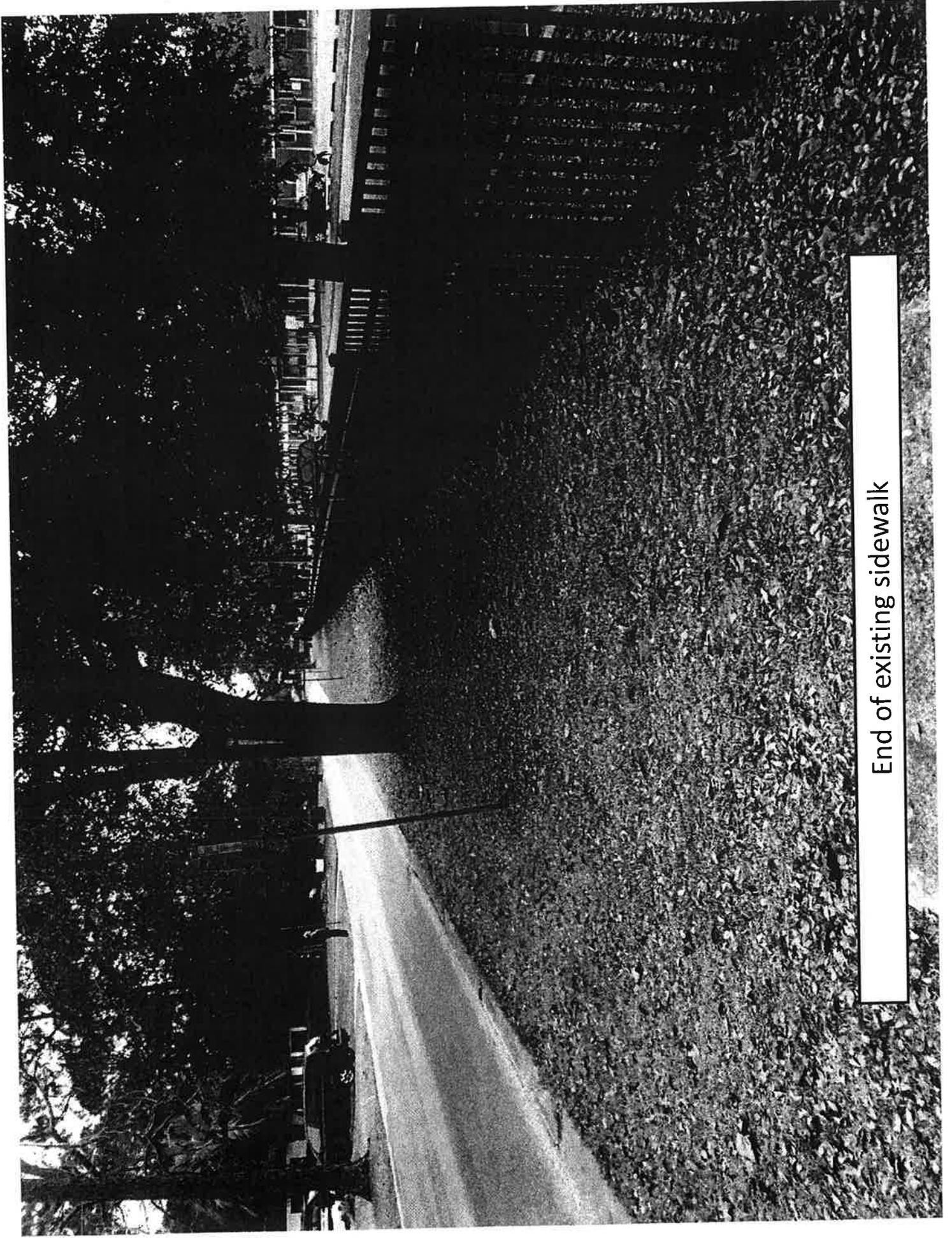
Existing crossing at NE 18<sup>th</sup> Ave and NE 15<sup>th</sup> St



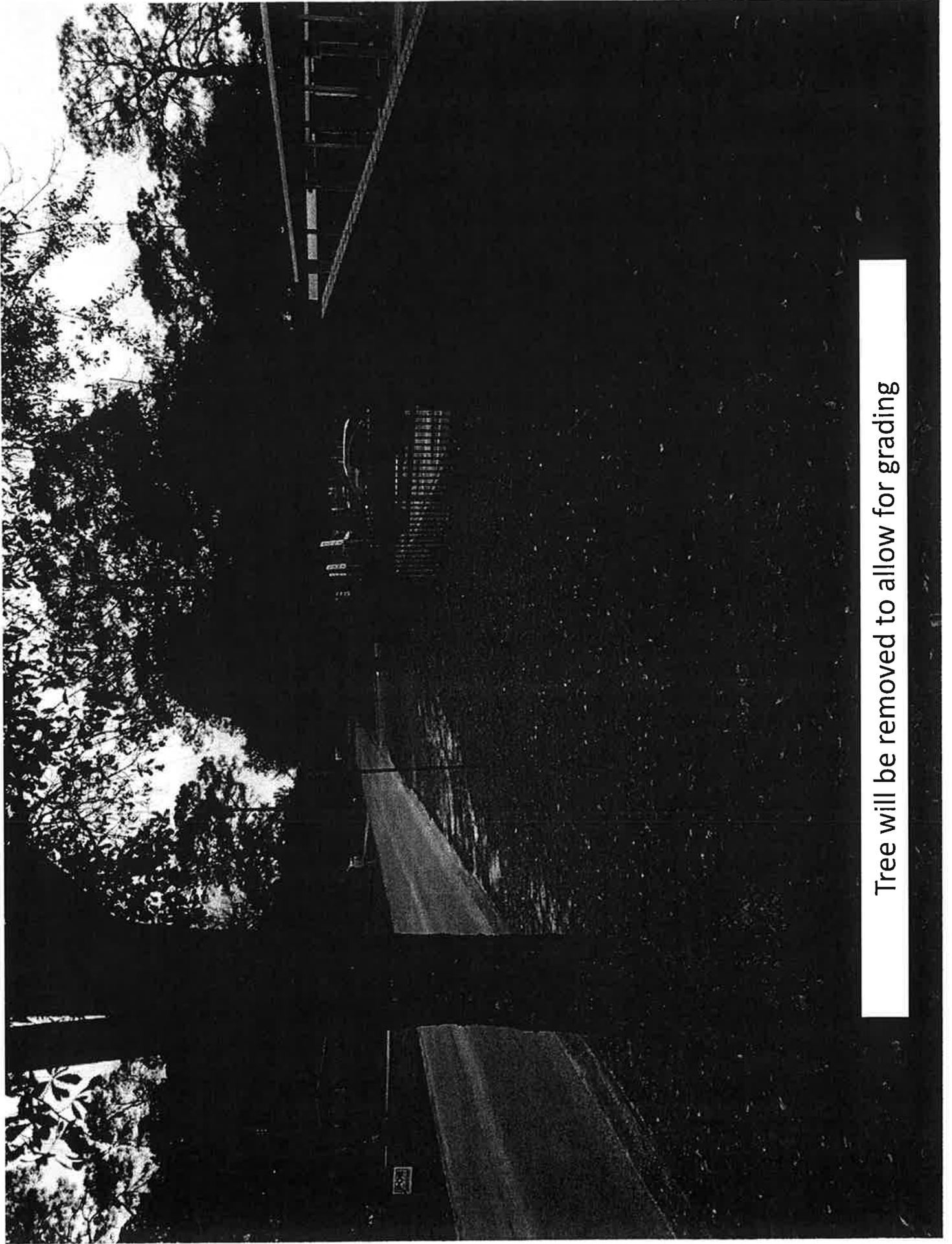
Condition of existing sidewalk segment



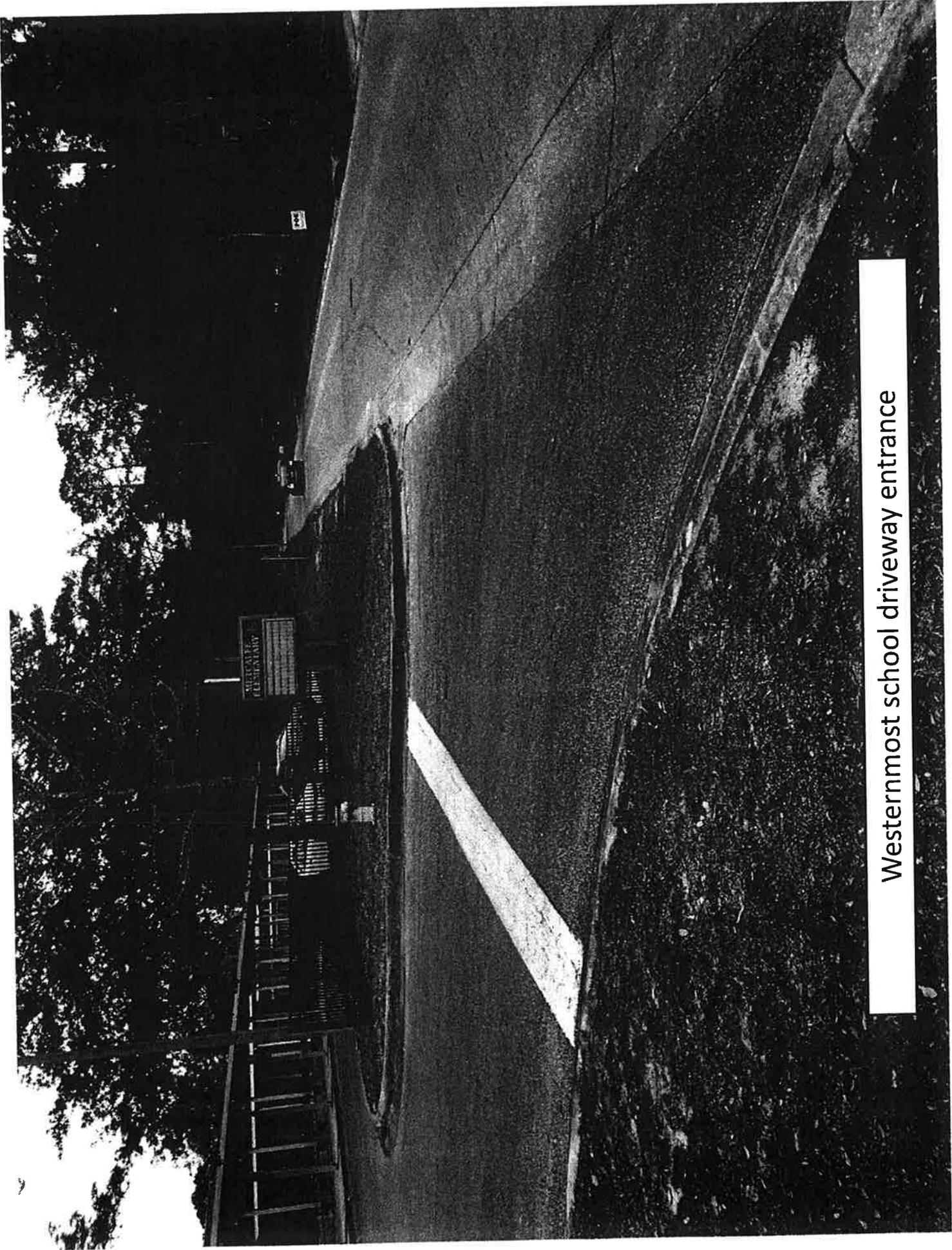
Easternmost school driveway entrance



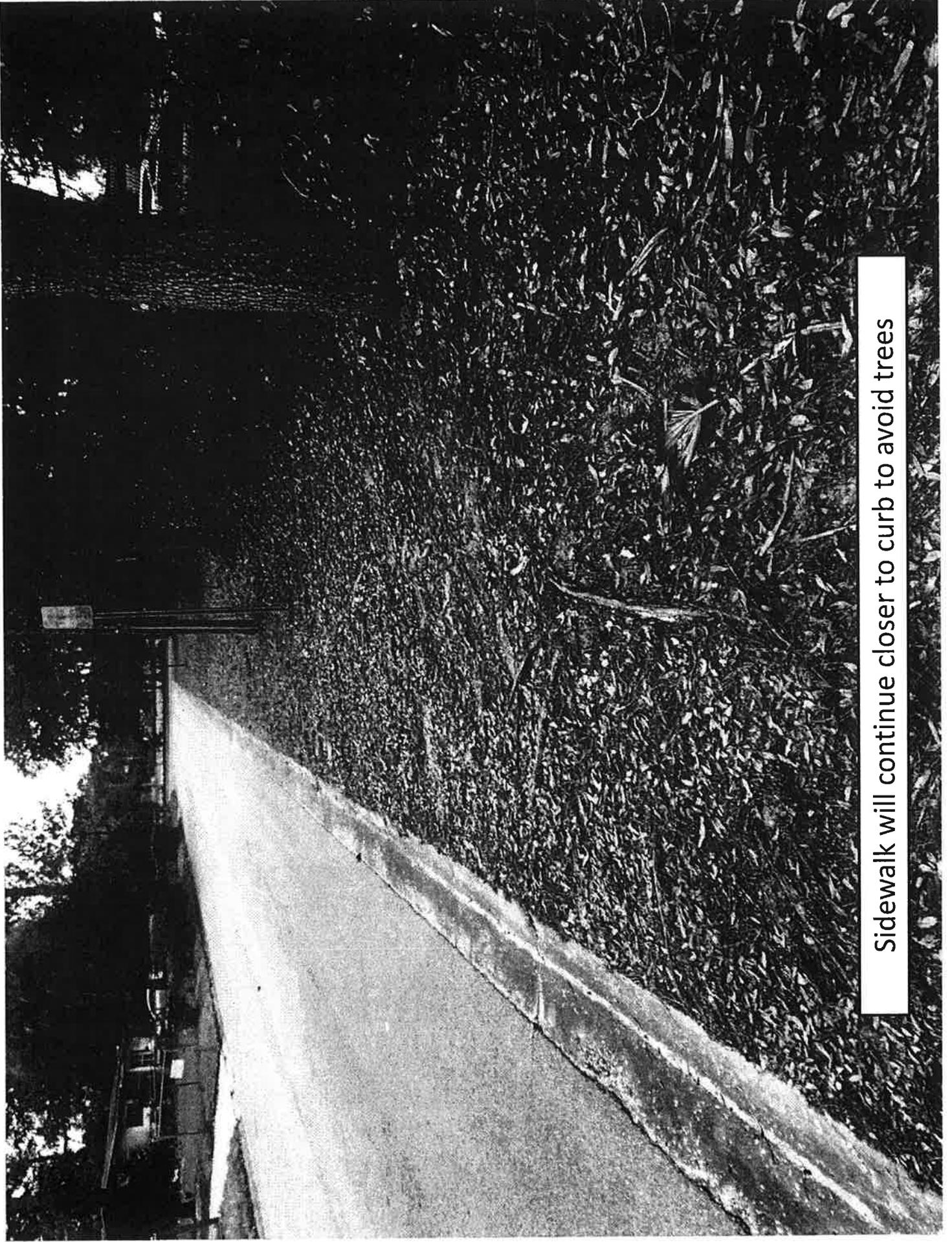
End of existing sidewalk



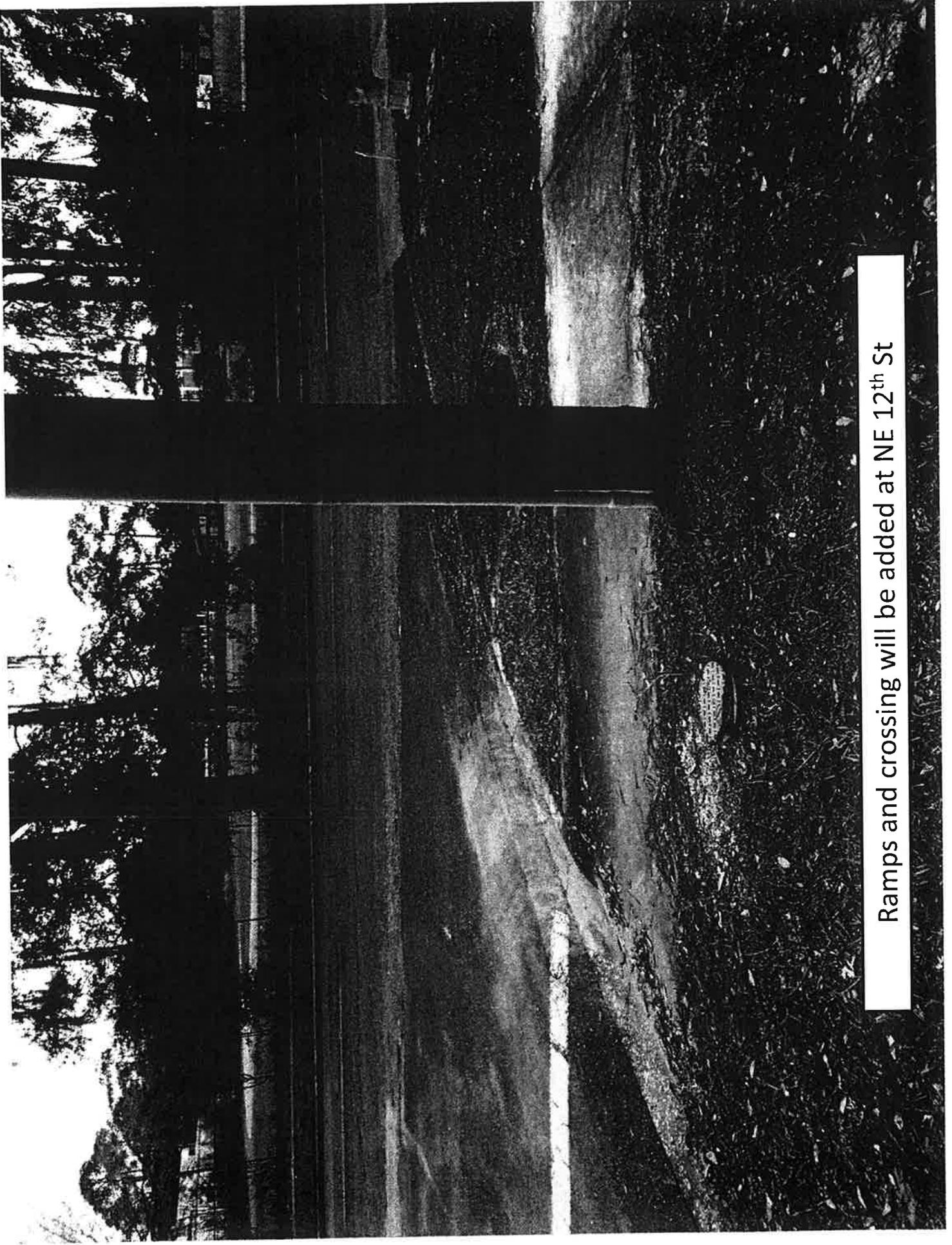
Tree will be removed to allow for grading



Westernmost school driveway entrance



Sidewalk will continue closer to curb to avoid trees



Ramps and crossing will be added at NE 12<sup>th</sup> St